

Speaking Scripts: Sentence as a Set of Instructions

Kuznetsov readings:

Semantic representations in cognitive technologies

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Classical Semantics

- Meaning of a sentence is a logical proposition
 - It has a truth-value
- Can be represented in different ways
 - Predicate logic expression
 - Semantic graph
 - etc.
- Static model
 - Better suitable for the representation of the knowledge in the mind rather than the semantics of the sentence

Formal Semantics

- Linguistic “wars” in 1940s
 - What should be studied – ordinary or formal language?
 - But both parties agreed: ordinary language is not logical
- Richard Montague
 - English as a Formal Language (1970)
 - Ordinary language can be seen/used as a formal one
- However
 - That does not mean that this is the purpose of language and that all the semantics reduces to it

An Example

- Sentences
 - *The writer wrote the novel and burned it*
 - *The writer burned the novel which he had written*
 - *The novel was written and burned by the writer*
 - *Who burned the novel is the writer who had written it*
- They have common propositional representation
 - $\text{writer}(x), \text{novel}(y), \text{write}(x, y), \text{burn}(x, y)$
- But they are not interchangeable in discourse
 - This representation cannot be used as interlingua
 - Hence it is not complete

Information Structure

- Information packaging into a message
 - Goal: communication (information transfer)
 - Presupposes dynamical process
- Usually considered as secondary
 - Belongs to pragmatics, not semantics
 - Modifies the “primary” syntactic structure, which exists independently

My Goal

- Rehabilitate information structure
 - It is between semantics and syntax (not outside)
 - Reflects the speaker intentions
 - Creates the syntactic structure from a semantic graph (not just modifies an existing one)
- Formula
 - Speaker knowledge + communicative intention + beliefs about the hearer knowledge -> a syntactic tree
 - The information structure forms the future syntactic tree on the semantic level

Information Categories

- Given/New
 - ‘New’ contains new information for the hearer
 - ‘Given’ contains the information which is already known
- Why is ‘Given’ included into the sentence?
 - To link new information to the existing one in the hearer’s mind
- *The cat is sleeping*
 - New: sleep(x)
 - Given: cat(x)
- The purpose of ‘Given’ is to find a mental file

Mental Database

- There are mental representations of the objects:
 - Which we perceive
 - Which we are told about
 - Which we infer
- The speaker does not have access to the hearer MDB
 - But he has reasonable beliefs about its content
 - He cannot directly activate a referent in the hearer MDB or take its ID to include into the sentence
 - He can provide only some descriptive info that the hearer can use as a pattern to search in her mental database
(Given)

Hearer State Evaluation

- Goal:
 - To communicate that a certain person X arrived
- Strategy:
 - The person's name can be used (*John arrived*), but only if the hearer knows the name (according to the speaker)
 - Otherwise another expression must be used:
 - *That guy which we saw yesterday arrived*
 - Both sentences convey the same message
 - But for different hearers
 - The referring expression must be suitable for the hearer to identify the referent in context

Dynamic Semantics

- File Change Semantics (Heim 1982), DRT (Kamp 1981)
 - Definite descriptions serve to find existing mental referents
 - Indefinite descriptions – to create new ones
- *Peter built a house*
 - find x: `named(x, 'Peter')`
 - create y: `house(y)`
 - update: `build(x, y)`

x <code>named(x, 'Peter')</code> <code>build(x, y)</code>

y <code>house(y)</code> <code>build(x, y)</code>
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Topic

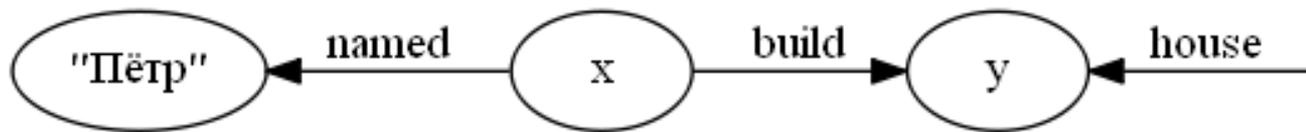
- Several definite descriptions
 - *Peter built the house*
 - *The house was built by Peter*
- Common structure?
 - find x: named(x, 'Peter')
 - find y: house(y)
 - update: build(x, y)
- Topic referent is captured in the update instruction:
 - update **x**: build(x, y)
 - update **y**: build(x, y)

Discourse Representation Theory

- DRT already has this distinction (Van Der Sandt 1992)
 - Preliminary DRSs contain separate presupposition sections which are resolved and removed in Proper DRSs
 - These sections directly correspond to search instructions in my terminology
 - Resolving presuppositions as anaphora involves the search for their antecedents
 - It is Preliminary DRS which constitutes a genuine representation of a sentence
 - While Proper DRS is a natural device for a mental representation

Semantic Graph

- Speaker knowledge:
 - $\text{named}(x, \text{'Peter}), \text{build}(x, y), \text{house}(y)$
- Semantic graph:



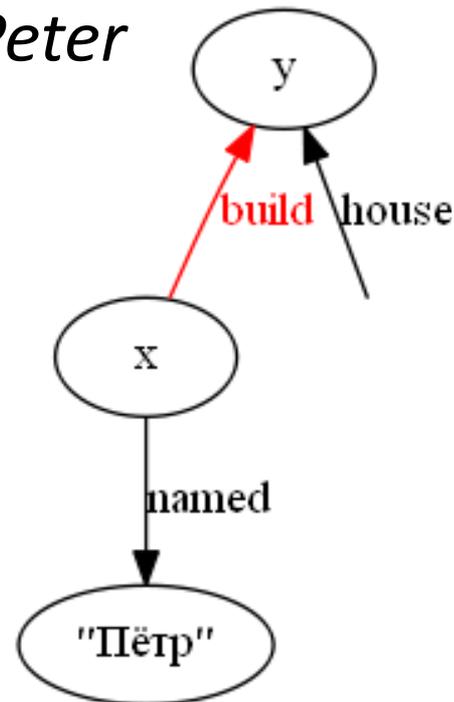
- Nodes correspond to referents (variables)
- Arcs correspond to predicates
- Not a tree-like structure
 - Topic defines the head
 - The tree appears automatically

Building Trees

- The update instruction defines the head
 - Arrow direction shows semantic dependencies
 - Nodes position – information (and syntactic) dependencies

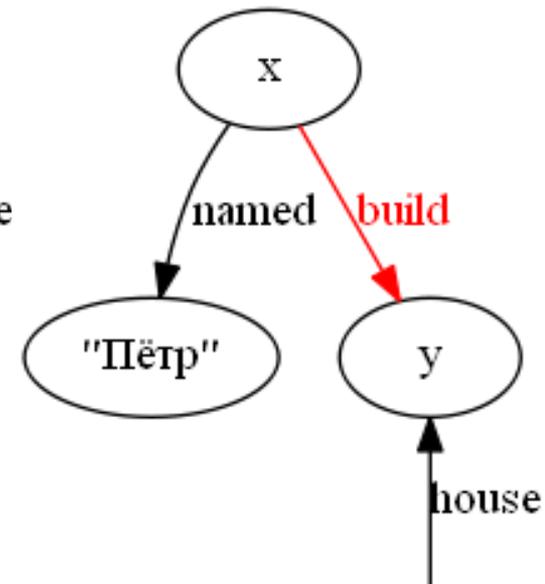
- *The house was built by Peter*

- update y: build(x, y)
- find y: house(y)
- find x: named(x, 'Peter')



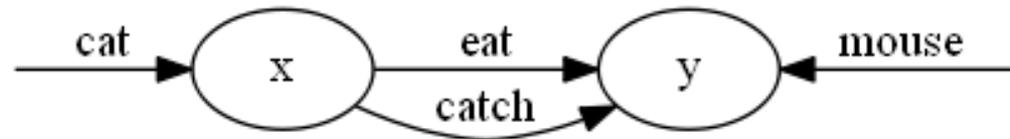
- *Peter built the house*

- update x: build(x, y)
- find x: named(x, 'Peter')
- find y: house(y)



Loops

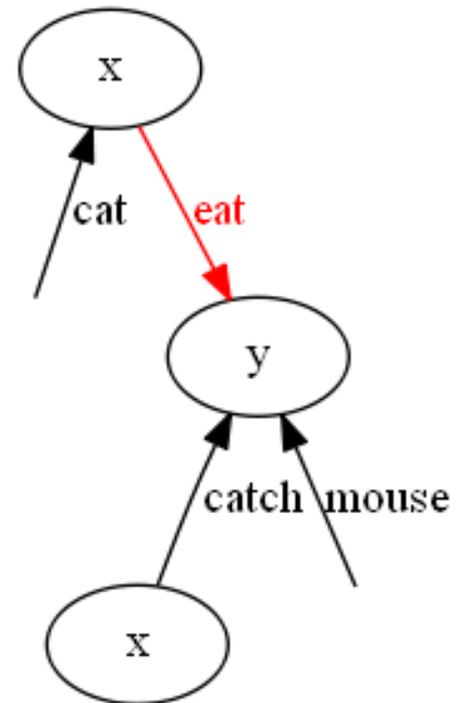
- More complex phrases:
 - *The cat is eating the mouse which it caught*
 - *The cat caught the mouse which it is eating*
- Speaker knowledge:
 - $\text{cat}(x)$, $\text{eat}(x, y)$, $\text{catch}(x, y)$, $\text{mouse}(y)$
- Semantic graph:



- Splitting into instructions helps to remove the loops (by duplication of the nodes)

Removing Loops

- *The cat is eating the mouse which it caught*
 - update x: eat(x, y)
 - find x: cat(x)
 - find y: mouse(y), catch(x, y)
- Constituents structure
 - It is arcs (predicates) which are linguistically realized
 - Empty nodes – pronouns
 - $[[cat_i]] [eat [[mouse] [[PRO_i] catch]]]$
 - $[the [cat_i]] [is eating [the [mouse] [[it_i] caught]]]$



Conclusions

- Semantic structures:
 - Representation of the sentence itself and mental representation it creates in the mind are different things
 - While the latter can be seen as a proposition
 - The former is a sequence of instructions
 - A text is a script to create data in the hearer MDB
- Instructions:
 - find – finds the existing mental file of the referent
 - create – creates a new mental file for the referent
 - update – updates the referent mental file

Conclusions

- Information structure:
 - Reflects the speaker intention to add certain information to the corresponding hearer's mental file
 - Plays a key role in the creation of the syntactic structure of the sentence
 - The speaker intention leads to a sequence of instructions
 - The sequence of instruction automatically builds a tree out of a semantic graph
 - Information categories Given/New and Topic/Comment are reflected in the instruction types

Thank you for you attention!
Questions?